INCLUSIVE WEBSITE EXPERIENCE

Lake-Sumter State College is committed to ensuring that all students and visitors, including persons with disabilities, are able to access and use all of our services, programs and activities. We recognize that many individuals are increasingly using our website to access information and obtain services.

We understand that website users who have disabilities may use the website with the assistance of technology, including screen readers, captioning, transcripts, and other auxiliary aids and services. We are

Librarian Intervention levels:

All faculty implementing the LI Model will complete the online CILI training, covering the Fundamentals of Informational Literacy. This course will assist faculty in the understanding of IL and how to integrate it into research projects effectively. They will then be able to choose the levels of librarian intervention into their courses. Intervention levels are as follows.

Level I:	x Librarian provides feedback into research assignment design
Level II:	x > À o í ‰ o µ • Y x Contact information for the librarian in Canvas shell x Students complete IL tutorial and quiz x One assignment focused library instruction (live or recorded in same semester) x Course specific online research guide if needed
Level III:	x Levels 1 and 2 plus Y x Librarian is embedded into Canvas shell x Librarian is directly integrated into syllabus and course and has input into IL instruction, but not graded assignment x Librarian creates assignment focused content or videos or provides 1 additional follow up library instruction providing additional research help, citation help, etc.) x For online classes, librarians may also share recordings of other in-person instruction sessions
Level IV:	x > À o • í U î U v ï ‰ o µ • Y x Librarian directly integrated into syllabus, course, and graded assignment(s) x Additional librarian input into assignment(s) design, scaffolding, and timing of library sessions x One or more additional instruction sessions/class visits x Librarian invited to attend end-of-semester student presentations, if applicable

Library support will be via various methods, including integrated assessments, videos, and online texts that faculty can use to support their existing coursework. Librarians can also be embedded in courses at (µ o š Ç [• Œ ‹µ • š X d czative and supportive Community Environment will allow faculty to engage meaningfully in new pedagogies. This environment will also encourage them to embrace the idea that they are teaching the discipline even more effectively by the inclusion of information literacy skills